

Reporting to Head of Faculty, Humanities

## PERSON SPECIFICATION

We are seeking someone who closely matches the following criteria:

|                               | ESSENTIAL  | DESIRABLE   |
|-------------------------------|--|---|
| QUALIFICATIONS                | Netball Coaching Qualification   | Level 2 or 3 coaching qualification                           |
|                               |  | A degree in a relevant subject                                |
|                               |  | A driving license that enables the ability to drive minibuses |
|                               |  | Ability to complete MIDUS minibus training                    |
| SKILLS/ PERSONAL<br>QUALITIES | Good organisational and interpersonal/team skills                                    | Skills or experience in time management and prioritising      |
|                               | The ability to relate to our students quickly and effectively                        | Evidence of innovation in designing or delivering sessions    |
|                               | A focus on maximising student success in netball                                     |   |
|                               | Understanding of how to raise performance  |   |
|                               | The attitude to continue to develop as a practitioner                                |   |
|                               | IT literate  |   |
|                               | Punctual and reliable  |   |
|                               | Enthusiasm, drive and the ability to work with limited direction                     |   |
|                               | Able to cope effectively when<br>things go wrong or practical<br>difficulties emerge |   |
|                               | The imagination and ability to organise the netball curriculum                       |   |
| EXPERIENCE                    | Coaching or playing netball  | Evidence of success in previous roles                         |

| Experience of coaching 16-18 year<br>olds |  |
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This job description sets out the main duties of the post at the date when it was drawn up. Such duties may vary from time to time without changing the general character of the post or the level of responsibility entailed. Such variations are a common occurrence and do not justify a reconsideration of the grading of the post.



## Head of Netball | Faculty of Humanities

## **Dear Applicant**

Thank you for taking an interest in the position of Head of Netball at Cirencester College.

We are a top performing 6th form college, which was previously a tertiary college. Amongst the tertiary work we retain is some 16-19 vocational provision at levels 1 and 2, apprenticeships, a small amount of adult work including professional courses and HE. However, the vast majority of our c2950 students are doing level 3 programmes, mainly A Levels. Our netball squad compete within a regional AoC league, with the 2023-24 team winning their respective league.

We are located in a rural area with all the additional challenges that brings. Approximately two thirds of our students come in by coach each morning. In doing so they are choosing to come to us rather than our many competitors. We have survived and grown by listening to students (and parents) and delivering a great student experience and value added. Students come to us for the choice, the atmosphere and the freedom to develop in a safe and supportive environment.

In terms of a work setting, both the college & the Cotswolds in general, are impressive. The campus itself has seen considerable investment in new buildings. It is situated on the edge of town, adjacent to the Bathurst Estate. The grounds of the Estate stretch for miles, with many staff using these to unwind, whether this be for a spot of lunch, a lunchtime stroll or a pre/postwork run.

The College is undergoing major building renovation and expansion in this area of our provision, and all engineering, construction and digital related provision will have brand new accommodation in the next academic year. This includes a contemporary new 'digital building' which is a major upgrade in technological teaching spaces for the College.

Unlike schools, the college has its own pay scale. We have approximately 340 staff including managers, lecturers and a wide array of support staff.









Faculty staff work closely and effectively in subject and department teams. There are four faculties comprised of related subjects, each line-managed by a Head of Faculty and Senior Professional with a course leader for each subject. The faculty in which Sport sit is the Faculty of Humanities. Other courses in the faculty include subjects such as: History, Politics, English, Languages and Geology. We encourage our staff to be innovative and proactive, seeking improvements in teaching and learning and sharing good practice throughout the year. Over two thirds of the faculty have been in post for 4 years or more, which is testament to the teamwork and positive working environment.

Our core priority lies in raising achievement and retention rates and all staff are encouraged to contribute ideas, share resources and collaborate in the research and planning of new initiatives and materials.

Flexibility is an essential quality and this role will involve cross-team and possibly crosscollege liaison and responsibility. We encourage collaboration among staff in delivering professional development activity and colleagues are unfailingly helpful and supportive of one another. It is important that you are a good team player who is prepared to work closely with colleagues and you will be expected to share the student-centred approach that imbues everything we do.

Staff development takes a very high priority across college, underpinned by a robust performance management system. This encompasses externally and internally delivered courses, internal skill sharing, peer and management observations and visits to benchmark colleges. Enrichment activities are a valued aspect of the student experience and can be a successful means of putting classroom learning into context; you will have the opportunity to become involved in their development and delivery.

The job-specification provides a list of the skills and experience we are looking for in the role, but above all we need someone absolutely committed to achieving the best possible outcomes for students and with the energy, drive and clarity of mind to help us achieve them. Can you develop our students beyond the court? If you think this matches your aspirations, we look forward to receiving your application, which you should address to Human Resources.

We may seek to interview strong applications prior to the scheduled interview week. If you have any questions about the post, please contact me on <u>dan.wixey@cirencester.ac.uk</u>

## Dan Wixey Head of Faculty







