Job Description: Technician 3 (Technician)

Reporting to: Head of Faculty of Business



Key purposes of this role:

- To provide effective group and individual instruction and skills assessment including industry preparation.
- To provide academic support for groups of students to enable successful delivery of high-quality teaching and learning.
- To provide practical, administrative, and technical support for academic staff and students on T Level programmes and enrichment in line with College and Faculty policy and objectives.
- Work effectively as part of the Business Team.

Your line manager will be the Faculty Head of Business. The support element of the role will be delivered and managed in line with our academic support systems. The pedagogical aspect of this role is significantly greater than that of technician 2.

	This front-line support post is accountable for:
To provide effective instruction and skills assessment	Lead and instructing classes and of students to ensure successful practical learning.
	Prepare, teach and mark elements of Courses within your specialism
	Undertake and record practical skill assessments within your area of expertise. Recording up to Unit Level 3 industry skills and preparation.
	Provide cover for lecturers or personal tutors in your Faculty.
	Undertake and record industry placement visits if relevant to learning in your Faculty.
To provide academic support for designated groups of students to enable successful delivery of high-quality teaching and learning.	Effective in-class support of lecturer and students
	Supervising and supporting groups of students including independent study. This may include individual or small group instruction and/or helping to develop student's skills. Recording support provided to specific students for funding purposes.
	Provide effective support for enrichment or individual groups of students, leading activities where required. Assisting in residential and outdoor activities if it is part of learning in your School.

	Manage equipment, materials and resources including base areas		
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To provide practical,	stores and display. Classroom displays, laptop usage.		
administrative and	Drive minibuses where central to the work of your team		
technical support	Effectively promote and market Business Fcaulty provision in line with		
for academic staff	College and Faculty initiatives		
and students on all	Ensure high quality resources are prepared and available for lecturers		
Business and	and students in a timely manner		
Accountancy	Provide effective organisational support for events including cross-		
courses and	college where required.		
enrichment in line	Provide effective administrative support related to your role.		
with College and	Provide emergency cover for lecturers or other technicians.		
Faculty policy and	Provide specialist support cross college related to your skill base. E.g.		
objectives.	this might include PAT testing or taking photographs.		
	Leading or assisting in Faculty or Cross College elements of		
	enrichment where required		
	Identifying and reporting training needs and undertaking continuing		
	professional development in order to respond successfully to the		
	challenge of new student groups (in particular training on health and		
	safety aspects of practical work)		
	Supervising other technicians or apprentice technicians		
	Lead staff-development and share skills with other staff where		
	appropriate		
	Ensure confidentiality when dealing with student issues and maintain		
Work effectively as	a high standard of communication, record keeping and liaison		
part of the Business	Undertake health and safety assessments of facilities and resources		
Team	and be a first level first-aider and part of the college rota. Risk-assess		
	activities effectively.		
	Actively contribute to developing the T Level curriculum, based on		
	national best practice and the needs of students, in order to establish		
	and maintain a reputation for excellence		
	Actively participate in appropriate reviews and meetings within		
	Faculty and course teams when required to do so		
	Address problems proactively and liaise effectively with colleagues,		
	managers and support services		
	Provide cross-college cover for other technicians at critical points		
Other	Undertake such duties related to the work of the College as may be		
	assigned, consistent with your level of responsibility		
	Safeguard and promote the welfare of children, young people and		
	vulnerable adults		

All staff are expected to work within College policies and procedures, with particular regard for Health & Safety, Equality & Diversity and customer service ethos.

Incremental progression is subject to satisfactory performance

Annual targets for each element in this job description will be agreed annually with your Line Manager.

Indicators/ sources for reaching performance judgements (not exhaustive):

Performance will partly be judged using some or all of the indicators /sources but with line management judgement overall being the key criteria. This is not a comprehensive list and does not prevent or exclude any other source or indicator also being used, and needs to be read in conjunction with our College staff review policy

- Client/Student Feedback including Student Voice
- Records of equipment maintenance
- Activity data
- Feedback from staff

PERSONAL SPECIFICATION

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	Evidence of ability at level 3 or above (eg: A-level, NVQ Level 3, BTEC National Diploma in Business or relevant field	A1 assessor qualification. Evidence of study of some of the content of our T Level content and industry experience.
	Full, current, driving licence. Suitable to work within a College environment in the presence of children, young people and vulnerable adults and to act accordingly	Minibus 'D' licence. Documented evidence of continuing personal development.
	Ability to train and develop industry skills including employability. Good I.T. organisational and interpersonal skills. Be an effective and sensitive team player.	Industry sector qualifications.inc practical skills and competencies ie Sage, Enterprise. Familiarity T Level and Vocational qualifications.
SKILLS/ PERSONAL QUALITIES	Willingness to work with students of all age groups and levels of ability. Ability to assist or lead student skills sessions. Ability and/or willingness to instruct or lead small teams of students within a group	Understanding of differentiated learning. Understanding of how to motivate students.
	when required. Good understanding of recruitment and	

	employability	
	The enthusiasm,	
	imagination and ability to	
	help organise enrichment	
	activities.	
	Innovative, pro-active and	
	committed to high	
	standards in student	
	achievement.	
	Experience in industry and	
EXPERIENCE	knowledge of effective	
	recruitment standards.	

Entitlement

Just as the College has legitimate expectations of you and the fulfilment of your role, so you are entitled to expect from the College enhancement of your personal and professional development and the creation of a working environment characterised by supportive and collegiate interaction.

This job description sets out the main duties of the post at the date when it was drawn up. Such duties may vary from time to time without changing the general character of the post or the level of responsibility entailed. Such variations are a common occurrence and cannot of themselves justify a reconsideration of the grading of the post.